

K. & G.  
BOOK

1886.

Aug<sup>st</sup> 27. Standard III has had special attention in Long Division. The dull ones cannot do it at all.

Sept<sup>br</sup> 3 Long division in Standard III has improved. Still there are some boys who cannot work it correctly.

Sept<sup>br</sup> 10. Standards IV-VI are going on satisfactorily with Arithmetic. The irregulars in Stand V. will have to be worked up.

Sept<sup>br</sup> 17. Boys in Standard V. have done composition better this week. Major, Spencer and Carr are bad.

Sept<sup>br</sup> 24. Stand II. has just finished their first Reading book. James Blare in this Standard seems to have little or no idea of Arithmetic.

Sept<sup>br</sup> 30. Stand IV. is getting on well with Arithmetic. This Standard will soon be through its work. Many do their sums neatly on paper.

October 8. Standards V-VI. Owing to irregularity many of the boys are behind with their work. Their work on paper is badly done. More time must be given to this subject.

1886.

Oct<sup>15</sup> Composition in Standard V-VI is badly done by the irregulars. Shacklady, Septon and Mayor are not able to write with sense. Unless more regular their case is hopeless.

Oct<sup>22</sup> Writing in Stand. III is improving. Boys in this Standard write better from a copy on the blackboard.

Oct<sup>29</sup> More attention must be paid to dictation in Standard IV. The dullards J. W. Forest, John Craven, Thos Scarisbrick are very bad.

Nov<sup>5</sup>. Stand II. This Standard does Arithmetic correctly except Jas. Clark.

Nov. 12. Standard III does Arithmetic much better. Nearly every boy got his sum in Long division right.

Nov. 19. Stand IV has worked through their Arithmetic Test cards will now be given.

Nov. 26. Composition and writing are improving in Stands V-VI.

1886.

- Dec: 8. All the Standards are progressing fairly.
- Dec: 10. Many boys in Stand: IV do the test cards in Arithmetic very well.
- Dec: 17. Stand II. did dictation unsatisfactorily with the Assistant.
- Dec. 21<sup>st</sup>. Called over the Registers & found them correct.  
Foster J. Thompson.
- Dec: 24. Broke up to day for the Christmas holidays.
- 14 Jan: 87. Commenced the New Year on Monday 10<sup>th</sup>. The boys turned up fairly well.
- Jan: 21. Irregular boys in the upper Standards are very backward in Arithmetic. Much labour will be required to get them up for examination provided they attend regularly.
- Jan: 28. Stand III. Started to work test cards. Most of them shaped badly. John Johnson, John Guy, Ralph Metting are hopeless I fear.
- Feb: 4. Stand IV. do their work fairly. By the time of examination this Standard will do well.

1884.

- Feb. 11. Standards I. II appear to be doing well.  
One boy James Clark in Stand: II does not  
appear to have any idea about Arithmetic.
- Feb. 18. Stand V. is still very bad in Arithmetic.  
John Mayor, James Carr, Robert Johnson, are  
very dull boys. They have attended School badly  
and have been a drag on the class all year.  
The Time Table has not been strictly adhered  
to in order to work the dullards up.  
" Called over Registers TBW Blundell
- Feb. 25. All Standards preparing for ex-  
amination
- March 14. All Standards working up for  
examination
1. 11. All Standards working up for  
examination. Stand III. Improving
- March 17<sup>th</sup> Called Registers TBW Blundell

1887

March 18

All the Standards working up Subjects for examination Stands. III. IV. V. VI. mostly on paper.

25.

All the Standards working up the Subjects for examination. Special attention being paid to the backward boys.

April. 1.

The irregular boys are beginning to show more accuracy in their sums, and to do their work more neatly.

April. 8.

There has been a good attendance this week, and the work on paper is improving.

April. 15.

All the boys have been working hard at their Subjects. Still many boys have proved careless in their work.

April. 22.

Although the stupid boys have had special attention they don't show results in proportion to the care bestowed.

1887

1887  
April 28 Inspection. C. F. Harrison. H. M.

Poetry 1887 - 1888

- Sets I. II. III. Poetry for the Young  
 IV. 'Lady of the Lake'  
 V. VI. Merchant of Venice

Ques.: - Sets I. II. III. as per Code.

- IV. as per Code  
 V. VI. "Revolts"

C. F. H.  
20/4/87.

1887.

April 29.

The School has been open for instruction six times Thursday and to day being the Government examination.

May. 6.

Boys from the infant school have been admitted this week. Like last year they are ill prepared for their work.

13

F. Darwent ceased to be assistant on the 29<sup>th</sup>. He has gone home to pursue his studies under his Clergyman.

20.

The temporary assistant is working hard with the boys in first Stand: As many of them can barely tell their letters progress in reading is a slow and tedious.

27.

Examined Stand I in Arithmetic. The majority was unable to do the simplest sum in addition and a few could not make their figures. Work is cut out for an assistant during the current year.

June 3.

Stand II is deficient in Multiplication and Division Table. And also in pence Table. The have not been worked with energy. Much labour will have to be expended on them.

1887.

June 10. Stand III. write badly. Attention has been paid to this exercise this week. The spelling is very fair. Henry Webster, and James Clare are extremely dull boys.

June 17. Stand IV. are progressing in writing and dictation. Arithmetic wants attention. Ralph Melling, John Johnson, Henry Guy are very slow and stupid in Arithmetic. I fear they are hopeless.

June 24. Jubilee was celebrated on Tuesday last 21<sup>st</sup>. The school was closed for the day.

30. Attendance has been less this week, being the last week in the half year. The schools closed for a few weeks holiday.

Aug: 12. Commenced the second half year with a good number in attendance. Wm Burton, the newly appointed assistant commenced duty on Monday the 8<sup>th</sup>.

19. The assistant found Stand I. very backward although they had been well taught by the temporary assistant.

Report of A. M. Inspector for the Year ended 31<sup>st</sup>  
March 1887.

Boys School. Very good tone and discipline prevail in this School, and a good examination has on the whole been passed. Reading is generally intelligent and except for some inaccuracy and hesitation in the third and fourth Standards, is in a satisfactory condition in all other respects. A good style of Handwriting also has been taught.

Spelling is good in the first, second, fourth, and sixth Standards, but exhibits much weakness in the third Standard, and some poverty of ideas and expression appears in the Composition of the sixth Standard. Arithmetic is decidedly good in fourth and fifth Standards, and generally has been well and successfully taught, although few sums involving some little thought were successfully worked in the second and third Standards, and greater readiness should be shown in Tables by the first Standard. The Grammar was well known throughout and the poetry well known and recited. In Geography better knowledge should be forthcoming of the points of the first Standard, and the definitions in the Second Standard.

Wm Jones Certif'd Teacher of the first Class.  
Fred R. Farmer. Assistant Teacher.

TB H Blundell

1887.

Aug. 26. Stand III. is behind with work in Arithmetic.  
 The boys in this Standard are very irregular. Aitken  
 must be substituted for other lessons in order to work  
 up.

Sept. 2. The assistant goes about his work very quietly and  
 orderly. He is working earnestly and well, and  
 no doubt good result will be seen soon.

Sept<sup>6</sup>. 9. Stand II. is kept back by the dull boys which are  
 it. John Johnson, Wm. Marshall, Ralph Melting,  
 Henry Guy are so stupid it is almost impossible  
 to teach them any thing.

Sept<sup>16</sup>. 16. Stand V. Many boys in this Standard do  
 their work neatly on paper. There are a few who  
 get imperfect results. Henry Warner, John Cram,  
 Edward Blundell, are very dull.

Sept<sup>23</sup>. 23. Stand II. The boys in this Standard are getting  
 on satisfactorily.

Sept<sup>28</sup>. 30. Stand I. is very backward in every thing for the  
 time of year. This arises from the fact that they were not  
 prepared in the other schools. Several were unable to  
 write or think letters and figures.

887.

- Oct<sup>br</sup> 7. Spelling in Standards III. & IV. is satisfactory. The writing also is improving. Edward Klandell, Henry Marow boys in Standard V. make a mess of their composition.
- Oct<sup>br</sup> 14. Nearly the Boys in Stand V. work their sums on paper neatly. Boys in Stand VI. are behind with their work in Arithmetic. This arises from their irregular attendance. Holidays owing the County Tea party.
- Oct<sup>br</sup> 21. Boys in Stand I. are improving; but much labour will be required to bring them up to pass the examination. The labour has been great. Most being unable to tell the names of letters, or to make figures.
- Oct<sup>br</sup> 28. Stand II. does its work nicely; This Stand will be up in the subjects of examination at the end of the year.
- Nov. 14. Stand III. though small requires a vast amount of labour. James Clark, and Henry Webster have no idea of Arithmetic, although they have had special attention paid to them. They have not been well drilled in tables in Stand II.

1884.

- Nov. 11. Stand IV. Some boys in this Standard are backward through irregular attendance. They are entitled to half time, and the indifferent parents keep their children at home as often as they can.
- Nov. 18. Many boys in Standards V-VI. have left since last examination. The attendance generally is fair, and the work going on steadily.
- Nov. 25. All the Standards have been going on smoothly this week. Some boys in Stand: III. write very nicely on Copy Books, which have been traced for them in lead pencil, so that they form their letters properly.
- Dec. 2. Tested Stand: V. in Composition. The majority did it fairly. The dullards made nonsense of the exercise.
- Dec. 9. Edmund Buck, and Ben: Leatherarrow are getting behind the rest of Stand I. in reading owing to bad attendance. With patience and hard work they will come round.

1887.

Dec: 16. The Tables and Mental Arithmetic are defective in Standards II. III. This is owing to their not being well grounded in the Standards I. II.

Dec: 21. The School broke up to day for the Christmas holidays. Few boys have been present.

Jan: 1888. Commenced the New Year last Monday with a good muster. Lower Standard: III. IV. V. VI. VII. worked examination cards in Arithmetic. They soon found out the "Irregulars" and "bullards".

20<sup>th</sup> Jan: Standard I. is progressing but it will require hard and diligent work to get them up for examination.

27<sup>th</sup> Jan: Webster and Clare boys in Standard III. have lost the mental capacity for Arithmetic. No amount of teaching will make them do their work.

Feb: 3. There are several stupid, obtuse boys in Standard IV. who will require vast teaching to make them pass. Ralph Melting is hopeless!

1888.

Feb: 10. Stand: V. work their Arithmetic accurately generally. They require greater neatness in putting down their work.

Feb: 17. Stand VII. work their sums correctly. They require more attention to neatness. Two boys in Stand: VI. require to be worked up in Arithmetic. Spencer and Jackson are bad.

Feb: 24. A boy from Askayne. Thos: Cheatham, aged 11 years, was admitted this week. He has never been at School, and cannot tell a letter.

March. 2. All Standards have been engaged in reviewing Geography and Gramman. and examination in Arithmetic.

March. 9. All Standards preparing work for examination Time Table not strictly followed.

March 13<sup>th</sup> Called Registers. and found correct. D.J. Thomas.

March 16. Standards examined in the subjects of examination.

March 23. Stand: IV. worked in the solution of problems.

- March 29<sup>th</sup> Called Register over and found them  
correct. D. J. Thomas
30. All the Standards working up the subjects  
of examination.
- April. 6<sup>th</sup>. All the Standards working up the subjects  
of examination. Time Table not been followed.
- April. 13. Examinations in all Standards.
- April. 20. Examination by A. M. S. on Wednesday. The School  
has been closed since.
- April. 27. The boys from the infant School were admitted  
this week. The specimen is somewhat better than  
last year. Still their attainments are poor.
- May. 10. All the Standards commenced the work for  
the present School year. The boys in Stand. 4.  
will require special attention during the  
whole. Most of them are excessively dull.
- May. 11. The Time Table has not been strictly followed  
this week, as proper books are wanted from  
Liverpool.

1888.

May. 18. School has been conducted by the assistant, Mr. Burton, assisted monitors. The Master absent through death in the family.

May. 26. The whole school closed throughout this week.

June. 1<sup>st</sup>. With the exception of two boys, the whole of the boys in Stand: V. are dullards. They are bad in everything, and it take much pains and hard work to bring them up for examination next year.

June. 8<sup>th</sup>. Stand III. is progressing with their work very nicely. Stand I. will require much care, and work to bring them up for examination next year.

June. 15. There is only one boy in Stand: VII. The others have left. Stand VI. work their sums on paper neatly.

June. 22. Stand: V. write their lessons very badly. The boys in Stand IV. can beat them easily. They are the most awkward and dullest boys. I ever remember teaching.

June. 28. Broke up to day for the midsummer holiday.

1888.

August 3. Commenced the second half year this week.

Monday was a holiday, being the anniversary of the village club.

August 10. Boys in Stand V have not improved in writing. They are backward in everything and I fear it will be impossible to bring them up to pass their examination next year.

August 17. Stand III are progressing with their Arithmetic. Boys in Stand II are imperfect in their spelling.

August 24. Many of the boys in Stands V-VI have left. There are only 29 in both Standards.

August 31. Boys in Stand VI work their sums on paper neatly. The work in Stand V is not fit to be seen. They are the worst boys I have had, and they have all ~~got~~ into the same Standard.

Sept<sup>r</sup> 3. Stand V has had special attention this week. With hard work it is hoped they will show some improvement.

1888.

Sep: 10. Attendance in Stands. V-VI. is very bad.  
This prevents all progress in the work.

Sep: 17. Stand III. doing well in Reading and Arithmetic.  
They do arithmetic on paper correctly but not  
neatly.

Sep: 24. Stand II. read very fairly. There are some  
who cannot do Arithmetic. These boys are very  
dull.

Oct<sup>r</sup>. 5. Stand I. progressing favourably. Many read  
with expression.

Oct<sup>r</sup>. 12. Stand V. begin to do their work more neatly  
on paper. but they do not progress in Mental  
Arithmetic in proportion to the labour bestowed.

Oct<sup>r</sup>. 19. Many of the boys in Stand: V-VI. are away  
in the fields working. Very little progress  
is made in their work.

Oct<sup>r</sup>. 26. Writing and figures in Stand IV best.  
Figures in Stand I. is improving.

1888.

- Nov: 2. More boys in Stands 4. & 5 present this week.  
Work has been more encouraging.
- Nov: 9. Stand III: do Arithmetic accurately on paper  
Most the boys got all sums right.
- Nov: 16. More attention must be paid to Stand III in  
their writing and dictation. Their Books  
are dirty, and work slovenly.
- Nov: 23. Stand V. is a bad one. It is made up almost  
entirely of dull stupid boys, which makes it  
very difficult to make any progress.
- Nov: 30. Stands I. II. progressing favorably. They  
make their figures and letters badly.
- Dec: 7<sup>th</sup> Composition in Stands V. VI. bad. Boys in Stand V.  
are unable to take off a story read to them  
intelligently. This is the worst Stand I have  
had.
- Dec: 14 Stand VI. VII do Arithmetic intelligently and  
accurately.

1888.

Report of H.M. Inspector on Alsall Boys' School  
for the Year ended March 31<sup>st</sup>. 1888.

The Boys are in good discipline, and, considering the limited teaching staff, the results of the examination are very satisfactory. Reading, however is laboured and wanting in due expression, in the first Standard, and pointing with fingers in this subject, and counting with fingers in Arithmetic, objectionable practices - should not be allowed. Letters also in this class should be better formed and of more uniform size. Spelling is very good in the Second Standard, but only fair in the fourth Standard, and the Composition of the sixth Standard exhibits much poverty of ideas. The Boys seem to best advantage in Arithmetic, the results in which subject are very good indeed, in the second, third and fifth Standards, and the number of passes secured throughout the school is very creditable. For both class subjects payment at the higher rate is recommended. Grammar in particular having been very well and carefully taught in the second and fifth Standards and

upwards, and decidedly good general knowledge  
being exhibited in the Geography of the first class.  
The higher Grant for Singing is recommended  
with much hesitation on account of the weakness  
<sup>both</sup> shewn in time and ear tests. The Map drawing  
is very inferior.

W<sup>m</sup> Jones. Certificated Teacher of the 1<sup>st</sup> Class.

W<sup>m</sup> Burton: Certif<sup>d</sup>. Teacher. Assistant.