

K. & G.  
BOOK

Feb 14<sup>th</sup>

Examined the Registers & found them  
Correct.

Feb. 15<sup>th</sup>

*A. A. Hall.*  
Inspection - Act 846.

The Stallion.

Feb. 17. A. M. Inspector arrived here on Wednesday to examine the School. The upper Standards have been raised, and have commenced the new year's work. The new Stand: IV are under the assistant at present in the big room learning the compound rules.

Feb. 24. The new upper Stand: IV were heard to read in the History of Stands V. VI. VII. and made a good attempt. These books are hard.

March. 3. Stands V. VI. VII work their Arithmetic intelligently. They have been pretty well drilled in previous Standards.

March. 10. Stand II must have close and careful attention in Reading especially. It was backward last year in Stand I.

March. 17. Stand: III read their new Stand: book fairly well. This Stand: will not be much trouble to get up.

" 24. Stand VI and VII had "A Topi" to write on. After reducing their knowledge on the subject, some wrote intelligently.

1899.

- March 30. The School closed to day for the Easter Holiday.  
 April 14. Stand: I. is backward in Arithmetic. They failed to do a simple sum. Their figures are also bad. They must have much practice in Mental work, before they do the sums correctly.

April 25<sup>th</sup>

Examined the Registers & found them correct.

A. H. Hall.

- April 28. Several boys in Stand: II. are very irregular in their attendance, consequently they have got behind in Arithmetic. They will be obliged to go down, because they are impeding the progress of the other regular ones.

May. 5<sup>th</sup>

Stands: I. VI. VII. parse and Analyse intelligently. Their Reading is inclined to deteriorate. This must be attended to.

12. Boys in Stand VI. do their Arithmetic intelligently. Irregular boys in Stand V. require much attention to make them keep up with the others.

19. Stand: II progressing with Reading. This is the late Stand: I. so very backward last year.

26. Stand: I. an improvement on last year. It is backward in figuring and Arithmetic.

1899.

June 2<sup>nd</sup> Scripture examination. More care must be given to composition in Stands I. II. III. The writing too is carelessly done.

9. Mental Arithmetic is Stands I. II. well done generally. A few sleepy ones must be stirred up. Irregular attendance has caused the Average to go down.

16. Reading in Stands I. II. III. wants more care, distinctness, and expression. Attendance in these Stands: bad. Seven boys unable to recite poetry through this cause.

23. Examined Stand I. Reading backward, as usual, from the same cause. Figures improved. Easy sum in addition rightly done generally. This Stand wants a vast amount of working.

Reading in Stands I. II. III. very fairly done. Attention must be paid to distinctness and expression. Six boys absent in these Stands. Composition and writing good. Arithmetic neatly done, and correctly. Geography and poetry satisfactory, except with irregulars.

Reading and Writing in Stand: IV. unsatisfactory, chiefly through carelessness. Better results next time.

Reading in Stand. III. not satisfactory, chiefly through carelessness. Words are miscalled, others inserted where there are none.

1899.

Arithmetic satisfactory, so is dictation. A watchful eye must be kept on writing and neatness. Figuring wants attention.

Stand II. Reading, and Arithmetic went working up. Writing and dictation fairly done.

June : 29. Average of the School gone down through irregularity Av. for this week 62.7. School closes to day for the Midsummer holidays. Reopens on the 7<sup>th</sup> August.  
Report on the School for the year 1898-99. by A. M. J.  
Boys' School.

"The work as a rule, is accurate and intelligent, and the order is quite satisfactory".

T. B. H. Blundell

Manager

1899.

Sept. 8<sup>th</sup>. Commenced work on Monday after a holiday of four weeks beyond the usual time. This is owing to the impossibility of obtaining two qualified assistants for the school which is worked as a mixed, and Infants' School. Many applicants came to see the school. They all appeared to be satisfied with the school and its surroundings, but on their return to their friends, all decline to accept the situation. Probably the school house and being so far from a town are the chief causes of refusal. Fortunately the Manager was successful in obtaining two sisters the week before we opened, but only the Infant Teacher was at liberty to come at once. The other cannot commence her duties here until her notice has at her present situation has expired, which will be in another three weeks. ~~three weeks~~. Consequently the whole of the seven Standards will be worked by the Assistant Male Teacher and Myself. I have not had sufficient time to examine the state of intelligence of the whole school. Judging from the attainments of Stands. IV. V. VI it is very unsatisfactory.

Sept 1899.

Sept 15. Reading in Stands V. VI. VII. is indistinct and unintelligent and they have a faint idea of the meaning of what they read. Their Tables and Mental work also very defective. Composition wants practice. It will take a vast amount of application and hard drilling to make them appear bright and intelligent.

Sept 22. Arithmetic in Stand IV. very backward both on paper, and Mental work. Tables are imperfect. It takes most of them quite a minute to answer a simple question in the Division Table. Spelling and Dictation want much attention. Reading, indistinct and in many instances not fluent; and very little intelligence shown as to the meaning of what they read. Grammar they appear to know nothing of except the noun.

Sept 26.

Examined the Registers & found them correct

H. H. Hall

28<sup>th</sup> Sept: Visit under Article 844(b)

The school is at present in a very disorganised state. Since its resumption as a mixed School no needlework has been taught to the girls of any standard, and Article 73 has been seriously infringed in the three lower standards, the Assistant Master having had twice as many to teach as is allowed by that article. Although he works energetically and well, such a disproportion between the numbers and staff makes it impossible for more than moderate progress to have been made.

A syllabus of work for the remainder of the year should be drawn up at once.

The copy of the last year's report entered in the Log Book should be signed by the Correspondent, and the school staff should also be entered immediately after it.

J.S. Foster.

1899.

Sep: 29. The Infant Teacher is working energetically. She has introduced dumb Bell exercise into the school, which the little appreciate very much. She has also given the exercises in Tonic Solfa from the Modulator. This is also new and will require great patience before they sing the principal intervals nicely and readily.

Oct: 6. The Assist Miss L. Whittaker commenced her duties as assistant in the Mixed School. She seems a good Teacher, lively and energetic and keeps good discipline in her classes. Sewing was taken this week for the first time since the commencement of school work on the 8<sup>th</sup>. Sept<sup>th</sup>:

Oct: 13. Many Infants in the first Class are unable to name their letters readily. They must be put in a separate class for Reading until they can do better.

Oct. 20. Stand I. has much improved in Reading since I last heard it. With care and good teaching the children will read fluently by the end of the school year.

1899.

- Oct: 27. Standard I. (mixed). answered brightly on a Leaf which was given as an object lesson. This Standard wants well drilling in Notation and Arithmetic.
3. Nov.: Many scholars have been absent this week. There is a good deal of sickness in the neighbourhood. The upper Standards (girls) have brightened up in Mental Arith. and Answering generally.
10. Nov.: The average this week is very low: over 40 scholars are away through sickness. I. II. Standards answered brightly in their object lesson. Miss Whittaker works energetically.
17. Nov.: Average lower this week, owing to Measles and sore throats. Over 50 children are away. With the prolonged holiday at Midsummer and this unfortunate occurrence, the school is sure to suffer.
24. Nov.: Sickness still prevails throughout the school. More children are absent this week than last. Standard I. I. examined on the Root of a plant. Much interest was taken in the lesson and the answering was general. 70 children absent through sickness.

1899.

30 Nov.: Examined the Registers & found them correct  
H. H. Hall.

- Dec: 1. Sickness still continues to a great extent.  
Nearly half the Infants are absent through  
Measles. The Medical officer does not advise  
closing the School, as the cases are not dangerous.  
Average for the whole School very small.  
About 70 children were absent this week.
8. 15. Sickness, and the very cold winterly weather  
have made the Average lower than ever.  
Wednesday there was a deep snow, and the  
Attendance has been exceedingly low.

Report of A.M.S. for the year 1898-99.

Boys. The work as a rule, is accurate and  
intelligent, and the order is quite satisfactory.

Girls. A fair amount <sup>but</sup> of mechanical  
accuracy is secured, by the children are  
not called upon for their best efforts and  
there is want of mental activity throughout  
the school. The Object lessons are still only  
fair, and the Grammar is wanting in  
thought. The general order is satisfactory.

1899.

Infants. The order is satisfactory but the instruction is only fair, and in view of the previous warnings the lowest Grant (Art. 98D of the Code) only can be recommended. The Head Mistress should spend more time with this class if improvement is to be secured.

Dec. 21. The first halfyear's work as a mixed school brought to a close. The Upper Standards like the change.

It has been the most disastrous halfyear ever experienced. In consequence of the impossibility to engage two new teachers, in the places of the old ones who had left, the Midsummer holidays were extended to 9 weeks. When the Manager was fortunate to engage two, only one, the Infant teacher could enter on her duties at once. The other could not enter on hers until the usual month's notice had expired. Thus the girls lost a month's instruction in sewing. When all the teachers had settled down to work, and business began to run smoothly, Measles, and Sore Throats

1899.

became so prevalent, that the attendance was diminished by more than one half. The school was not closed, because the Medical officer did not consider the cases dangerous. When the children began to return, cold, wet, wintry weather reduced the attendance more than ever. Under these unfortunate circumstances, the next Inspection by Dr. M. J. will show, it is feared, adversely to the school.

1900.

Jan: 5 1900. The School opened on Tuesday 2<sup>nd</sup> Jan. for the new term. Owing to the exceedingly wintry weather there were so few children that the school was closed for the day. On Wednesday at noon a brute of a woman, labouring under the very erroneous notion that her child was being punished by retention in school after 12. o'clock pushed in a暴  
terous, and ferocious manner into the Infants room, seized her child to carry it out and struck the Infant mistress a severe blow on the face. She was afterwards compelled to appear before the whole school to apologize.

1900.

- Jan: 12: The average attendance has gone up this week. That of the higher is far from satisfactory.
- Jan: 16 Visit under notice. Examined Registers & found them correct. School working according to Time Table.
- F. Whitley Sub Inspect.
- Jan: 19. Examined the Infants: and found them much brighter and intelligent.
26. Stand I. is improving in Reading.

~~for~~ Feb: 3. Visit under Article 84(6)

Names should be entered in the Admission Register, at the time, when children are admitted to the school.

No entry has been made in this register since May 1899.

A syllabus from which should be drawn up at the beginning of each of the periods, into which the year is divided, and a record and report drawn up at the end of each period. This has been only partially carried out.

J.S. Foster

1900.

Feb: 2. Tried 1<sup>st</sup> class in Infants School in Notation. A few succeeded in writing down and placing figures under each other as far as 20. When asked what they would put down for for 17. Some answered one and a seven. One and one for 11. They were shown what eleven meant. After a little practice they could answer properly.

9. Saw Stand IV. Boys and girls examination in Arithmetic. Girls very inferior. Results not accurate. They have never been taught to work mentally. Nearly all count fingers.

16. It would have been far better to have closed the School during the whole winter. The weather has been so wintry that there scarcely <sup>has</sup> been any scholars. The Av: for boys & girls was 53.

23. The weather has been much milder but the attendance has not <sup>been</sup> satisfactory.

March 2<sup>nd</sup> The Infants have much improved in their singing since I last heard them. The Reading in the first class has also improved very much.

9. Stand IV. girls are not progressing as they ought in Mental Arithmetic. They rely too much on their fingers. Girls in Stand I. read better than the boys.

1900

March 13 Examined registers & found correct

W.H. Wilmer

- March 16. Reading in Stands V-VI. & VII. distinct and intelligent among the boys. The girls here also improved in these qualities, but a few are not satisfactory.
23. Stand II. has improved in Reading. Girls want accuracy in Arithmetic. Stand III. know the geography of England very well.
30. The Canon and Mr. Blandell visited the school and heard the Infants sing, and go through exercises. They were much pleased with the progress made.

April 6<sup>th</sup>: commenced the school year. Every stand and raised.

12. Broke up to day for Easter holidays. School reopens on the 23 Inst.
27. In Stands V-VI. the boys are more intelligent than the girls. They will need a vast amount of care and attention in order to work this term intelligently.

May 4<sup>th</sup>: Paper work of Stands V-VI. is untidy owing to bad figures. More attention will be paid in this particular.

1900.

May. 11. The drawing of Stand I. is nearly done for a beginning. The boys have been better prepared in the Infants School.

18. Children in Stand II. want a great deal of oral work in Arithmetic and Tables.

Hands I. II. III. read, as a rule, distinctly and intelligently with knowledge of the meaning.

25. Wednesday afternoon was observed as a half holiday. Scripture exam: in the morning Monday also was a holiday on the strength of the relief of Mafeking.

June. 1. Stand I. has made progress in Reading. Margaret Rawdsley and Elizabeth Ann Rimmer must be watched. They are backward.

8. Girls in Stand I. require a vast amount of care in Arithmetic. They are backwards.

15. The Infants have improved much in their singing. Their voices are much sweeter. The Teacher takes interest in her work.

22. Hands: I. II. were examined by assistant on a "Plant". generally the answering was bright and intelligent. Many could give technical names of the different parts, and their uses.

Report on the Religious Examination by the  
Rev'd Mr. Grensted, for the year ended 31<sup>st</sup> March  
1899.

Presented in three Groups.

This School has been rearranged since my last inspection, as one department. The work is evidently going forward on very healthy lines, and the children have passed an excellent examination.

Group I. On this Group thirty eight children of Standards IV. V. VI. were presented. The work shows a very considerable advance on what was found last year, and it was found profitable to take a somewhat different line of examination, and the children were able to make a few very thoughtful use of the facts and repetition they had learned, and have been most intelligently, and usefully taught.

Group II. In this group fifty five children of Standards II. III. were presented, and the work has gained in thoughtfulness during the past year, and highly creditable answers were given, especially in the explanation of the Catechism.

Group III. Eighty four Standard I and Infants were examined in this group. The work

has been well taught, and many of the children answered with very bright intelligence. The syllabus taken was somewhat too difficult, and needs simplification, so that it should contain nothing which cannot be suitably explained to a little child.

The School as a whole is in an admirably healthy state. Present 187. Average 125.

1900.

29<sup>th</sup> June. The attainments of the first class Infants are very unequal. Miss Whitaker has taken the elder children out of the 2<sup>nd</sup> class into the 1<sup>st</sup>, with the object of working them up.

Some of them read nicely and are sharp and intelligent. They have a good idea of drawing, and their singing has much improved.

4. July. Broke for three weeks. The usual holiday is five weeks. It was thought better to divide the holiday into two parts, 3 weeks now, and two weeks in the Autumn. By this arrangement it is thought the elder children will find useful employment in picking up potatoes in the fields during the potato harvest.

3. August. Commenced work after holidays. In upper Standards the attendance is poor. The others are better.

10. Aug<sup>st</sup>. Arithmetic among the girls is backward. They have not been efficiently worked before the school became mixed. They are very deficient in mental work. Bank holiday last Monday.

1900.

17. Aug<sup>55</sup>: Stand I. is progressing in Reading. With care and attention this subject will be better done than previous years.
24. Aug: The Reading in Stand II is much more audible and distinct. There is a great difference in answering between the Girls and Boys in geography.
31. Aug: The upper Stands. (Girls). take great interest in Geography, and they answer quite as well as the boys. They are also much sharper in Mental work.
- 7th Sept<sup>60</sup>: The Infants are progressing under Miss A. Whittaker. The Kindergarten work is done nicely. They are also improving in Singing.
- 14 Sept<sup>65</sup>: Stand III is improving in Reading. This Subject is also improved in Stand II Girls. It is more distinct.
21. Sept: Mental Arithmetic has improved among Stand II. Girls.
- 26<sup>th</sup> Sept Examined registers. W.H. Wilmer
- 27<sup>th</sup> Schools broke up for a fortnight, to enable the elder Scholars to help in the potato <sup>bean</sup> harvest. The Miss Whittakers who have <sup>been</sup> assiduously